

Social

# Statistics

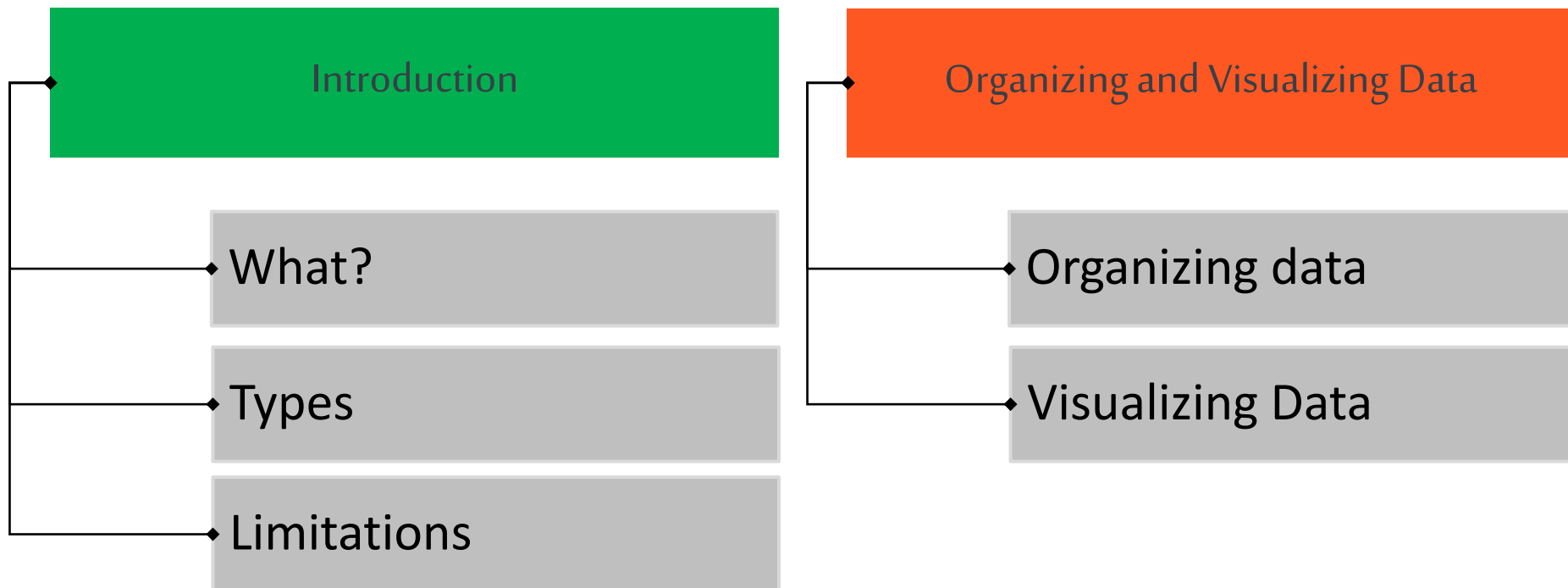
(Foundations)



School of Distance Education  
University of Kerala

# Social

# Statistics





# Introduction



**Al-Kindi**

Arab Polymath,  
First known use of Statistical methods



**Sir. Ronald Fischer**

English Statistician,  
Father of  
Modern Statistics



**PC Mahalanobis**

Indian Statistician,  
Father of  
Indian Statistics

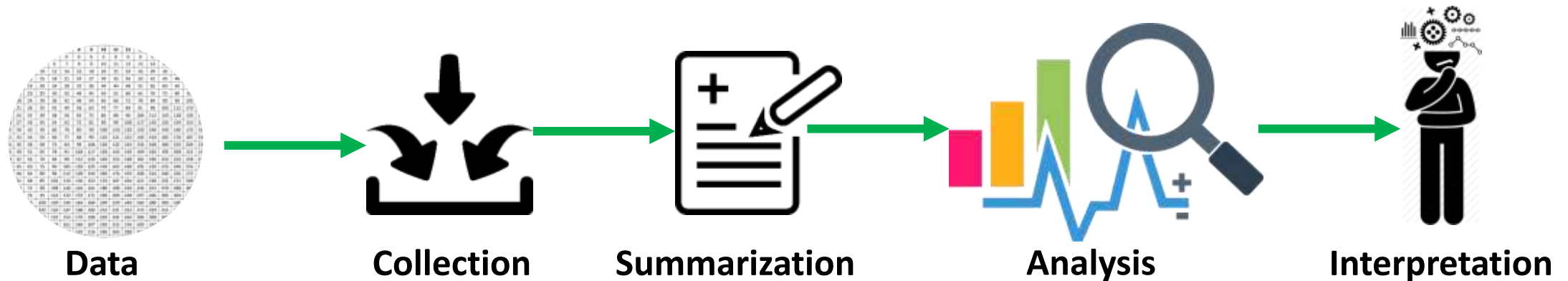
“Statistics are numerical statements of facts in any department of enquiry, placed in relation to each other”

- Sir Arthur Lyon Bowley



# What is Statistics?

The science of collecting, summarizing, analyzing, and interpreting numerical statement of facts (called data).



Term coined by Hermann Conring(1660), used the term *Statistik*.

Latin root word “Status”, meaning “group of numbers or figures”

Aggregate of facts, expressed mathematically.

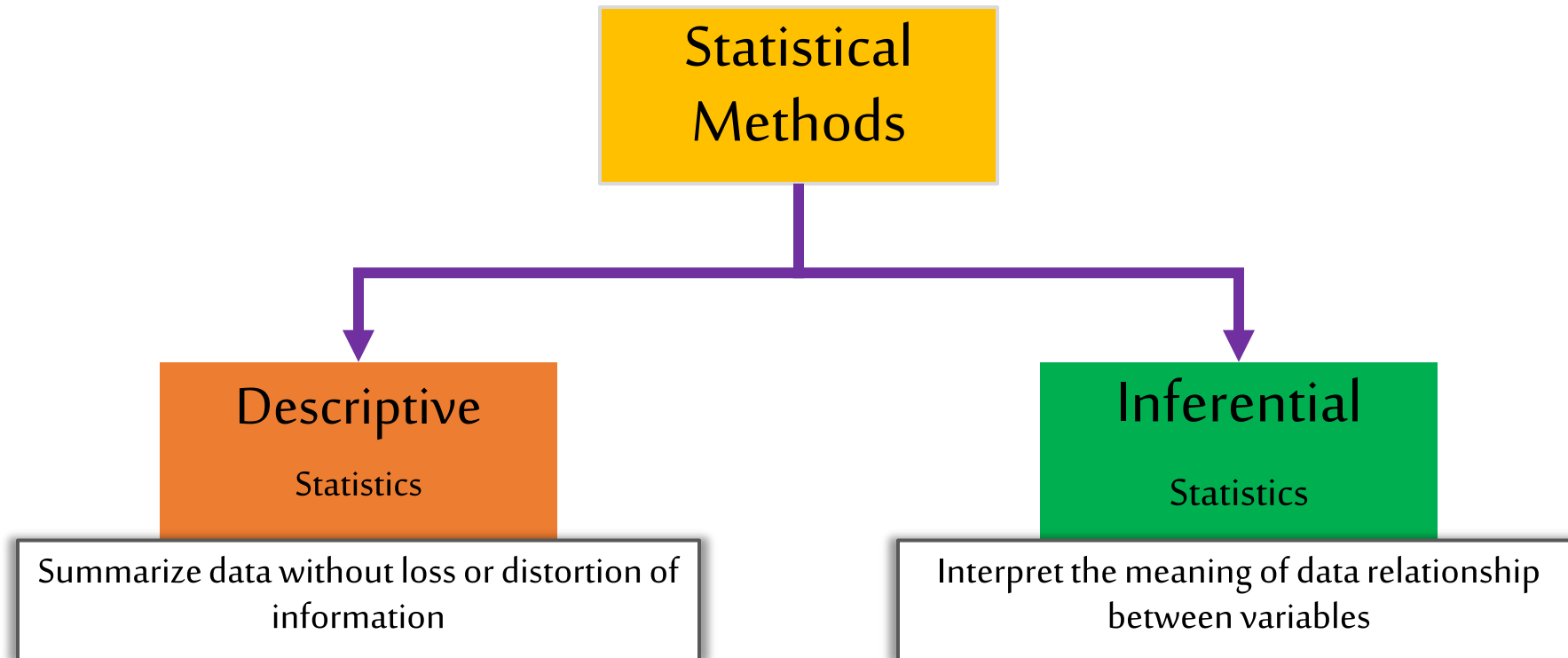
Placed in relation to each other

Used to analyze the multiplicity of causes.

In social science - used to test the tentative solution to a problem.

Helps formulate and test hypothesis, also make predictions

# Types of Statistics?





# Limitations of Statistics?

Studies only Quantitative aspects of data and qualitative aspects.

Only gives an aggregate measure and not the real picture or entire story

Accuracy is highly dependent on data and method used

Data collection needs to be highly specific and many not be reusable.

# O

rganizing and  
Visualizing Data

# Organizing Data

Raw Data – recorded in the same order without processing or ranking

Classification of Data

What

the process of arranging, sorting and categorizing raw data into classes

Ensures effective and efficient use of data

## Classification of Data

```
graph TD; A[Classification of Data] --> B[Why]; B --- C[Simplifies analysis of the large mass of data]; B --- D[Brings out similarity and dissimilarity among samples]; B --- E[Helps study relationship between the attributes/features/characteristics]
```

Why

Simplifies analysis of the large mass of data

Brings out similarity and dissimilarity among samples

Helps study relationship between the attributes/features/characteristics

## Tabulation

```
graph TD; A[Tabulation] --> B[What]; A --> C[Why]; B --- B1[Sorting and placing data in table based on classification]; B --- B2[Tables must be well defined and structured]; C --- C1[Concise, lucid and legible; also ensure easy correction of errors]; C --- C2[Facilitates comparison between samples and establishing relation between also features]; C --- C3[Reduces need for explanatory notes];
```

### What

Sorting and placing data in table based on classification

Tables must be well defined and structured

### Why

Concise, lucid and legible; also ensure easy correction of errors

Facilitates comparison between samples and establishing relation between also features

Reduces need for explanatory notes

## Frequency distribution table

What

Divides observations into numerically ordered groups

The count of observations in each class is noted

Class	Frequency	Class Mark
10-20	2	15.5
20-30	9	23.3
30-40	5	36.4
40-50	6	46.2
50-60	5	55.2
61-70	3	63.5
71-100	1	74

# Visualizing Data

## Bar Graphs

What

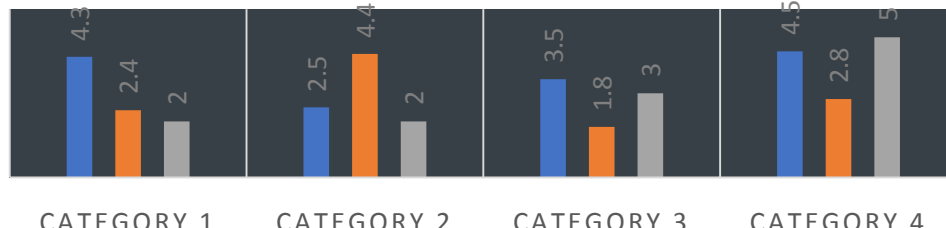
Quantities are represented as bars(of equal width)

Height represents the value

Simple Bar, Multiple Bar, Component Bar graphs

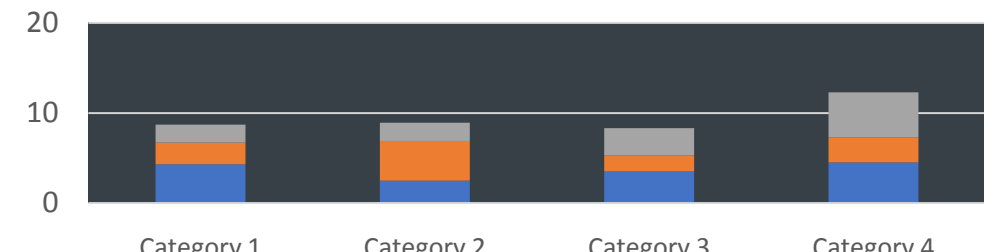
**MULTIPLE BAR GRAPHS**

■ Series 1 ■ Series 2 ■ Series 3



**COMPONENT OR STACKED BAR GRAPH**

■ Series 1 ■ Series 2 ■ Series 3



# Pie Graphs

What

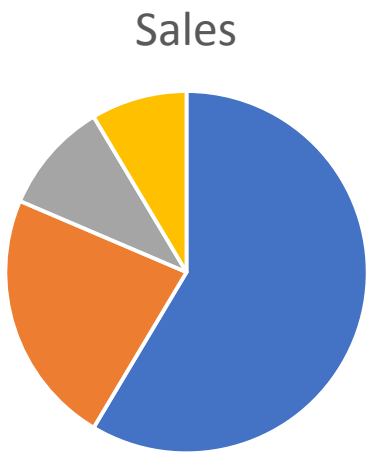
A circle divided into slices

Length of arc of each slice represents the numerical proportion

Enables

Comparison between components

Comparison between component and whole



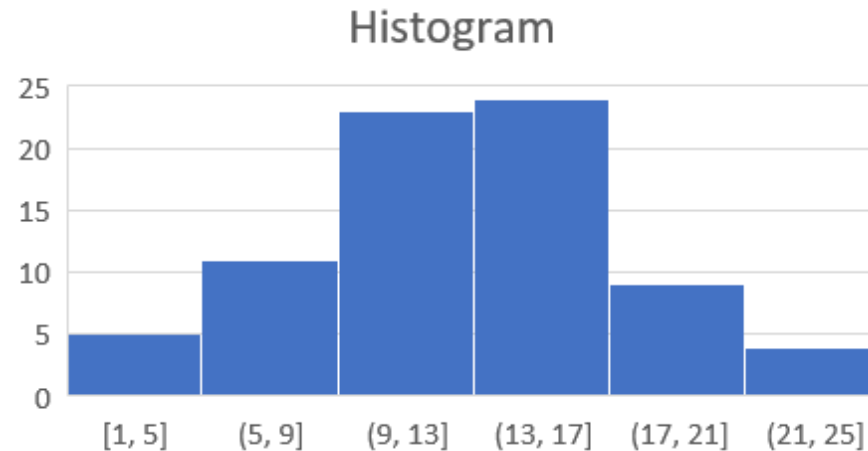


# Histograms

What

Classes are marked on the horizontal axis

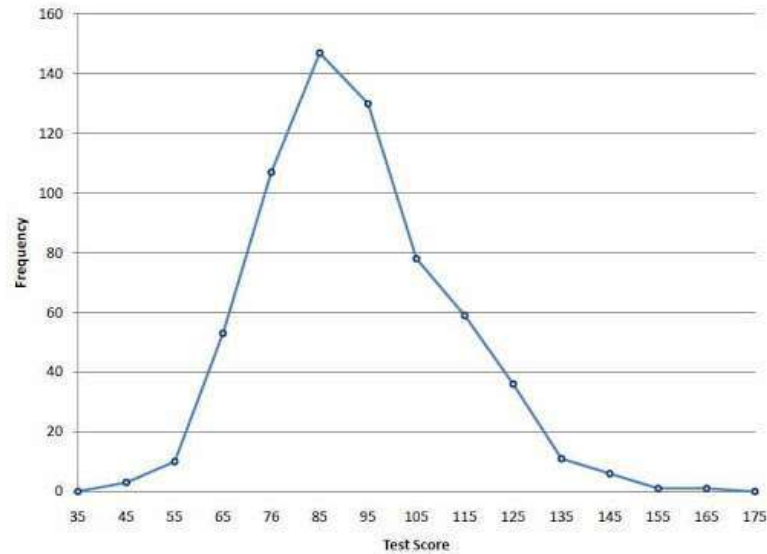
Frequencies, relative frequencies are marked on the vertical axis



# Histograms

What

Formed by joining midpoints of tops of successive bars in histograms.





Thank you..